

EXAMINER'S AMENDMENT

An examiner's amendment to the record appears below. Should the changes and/or additions be unacceptable to applicant, an amendment may be filed as provided by 37 CFR 1.312. To ensure consideration of such an amendment, it MUST be submitted no later than the payment of the issue fee.

Authorization for this examiner's amendment was given in a telephone interview with Jen-Feng Lee on 11/27/07.

The application has been amended as follows:

Claims 1, 4 and 5 have been canceled.

It is also noted that the applicant failed to follow the guidelines set forth in 37 CFR 1.121 regarding the marking of changes made to the claims, but this requirement is WAIVED in order to expedite the prosecution of the case.

Any inquiry concerning this communication or earlier communications from the examiner should be directed to RYAN DURCIK whose telephone number is (571)270-3510. The examiner can normally be reached on Monday through Thursday 7:30-5:00 EST.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Terrence Till can be reached on (571) 272-1280. The fax phone number for the organization where this application or proceeding is assigned is 571-273-8300.

Information regarding the status of an application may be obtained from the Patent Application Information Retrieval (PAIR) system. Status information for published applications may be obtained from either Private PAIR or Public PAIR. Status information for unpublished applications is available through Private PAIR only. For more information about the PAIR system, see <http://pair-direct.uspto.gov>. Should you have questions on access to the Private PAIR system, contact the Electronic Business Center (EBC) at 866-217-9197 (toll-free). If you would like assistance from a USPTO Customer Service Representative or access to the automated information system, call 800-786-9199 (IN USA OR CANADA) or 571-272-1000.

/Terrence R Till/
Supervisory Patent Examiner, Art Unit 4175

/Ryan Durcik/
Examiner, Art Unit 4175